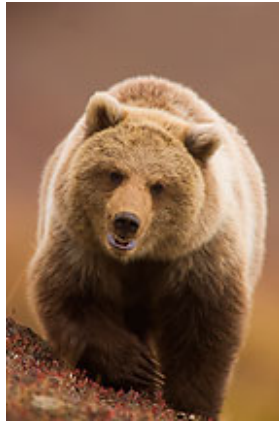


Amarillo Independent School District
Austin Middle School
2016-2017 Goals/Performance Objectives



Board Approval Date: September 19, 2016

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.

3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Vision

Austin MS will continue to have high academic expectations. The 2014 Texas Academic Performance Report indicated that Austin MS received the following distinctions: Academic Achievement in Reading/ELA, Academic Achievement in Mathematics, Academic Achievement in Science, Top 25% Closing Performance Gaps and Postsecondary Readiness.

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Goal 1: Austin will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: CAMPUS 1: Austin students will demonstrate an improvement of at least 5 points, to a 35, on Index 2 based on the 2017 STAAR report.

Performance Objective 2: CAMPUS 2: Austin students will score at least a 30.6 (5 point improvement) on Index 4 based on the 2017 STAAR report. Index 4 measures the number of students that demonstrate post-secondary readiness by passing 2 or more tests at the final recommended passing rate.

Performance Objective 3: CAMPUS 3: Austin will increase scores in all areas of the Clarity Survey by intentional use of the 4C's (critical thinking, communication, collaboration, and creativity) in classrooms. Minimum expectations are: Proficient in classroom, Advanced in access, Exemplary in skills, and Advanced in environment.

Performance Objective 4: 100% of the students transitioning to or from Austin will be assisted to a new school through goal setting, teaming, planning, campus information or visit, and parent involvement.

Performance Objective 5: Special population students receiving special services will receive support through general education, inclusion, resource, and ESL classes so that 75% of the students meet the passing standard or better on STAAR.

Goal 2: Austin will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: 100% of our Site based budget and SCE funds will be allocated to support student learning as needed.

Goal 3: Austin will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: Austin will be work on parent communication and parent relationships to increase parent involvement by 10%.

Performance Objective 2: Austin will implement structures to maintain a minimum 96% attendance rate and reduce discipline referrals by 10%

Performance Objective 3: Austin will implement a variety of strategies so that all students feel safe and have positive school experiences.

Goal 4: Austin will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: Austin will strive to recruit and retain a staff that is 100% highly qualified.

Performance Objective 2: All teachers will receive various professional development opportunities throughout the year that will help improve student learning within a cooperative, collaborative culture embracing universal achievement.